

KEY UNDERSTANDINGS

- ⇒ People have a range of reasons for seeking social justice and human rights.
- ⇒ People seeking social justice and human rights work together and contribute in different ways.
- ⇒ Seeking and maintaining social justice and human rights requires perseverance, tenacity, and strong belief systems.
- ⇒ Change, or lack of change, in the area of social justice and human rights has implications and consequences for people.

LEARNING PROCESSES

Inquiry. Students will demonstrate skills as they:

- ⇒ make a range of valid generalisations supported by evidence;
- ⇒ communicate findings clearly and concisely, using conventions appropriate to the mode of communication;
- ⇒ (while implementing the processes and concluding their studies), establish and use criteria to evaluate the steps they have taken and their findings.

LEARNING INTENTION

When they have completed this activity, students will be able to summarise and self-assess their learning from this resource and identify ways in which they might contribute to situations today that call for social justice.

TIPS FOR TEACHERS

- ⇒ Before doing this activity, make sure your students have completed **all** the other activities.

WHAT YOU NEED

The Graphic Organiser

WHAT YOU LOOK FOR

- ⇒ Can your students summarise their learning from **Monumental Stories**?
- ⇒ Do they use that learning to project themselves into the future as part of a **Trail of Light**?
- ⇒ Can they identify a contemporary change in social justice and human rights that they might work for today?

WHAT NEXT?

The Trail of Light just keeps on going ...



Monumental Stories

ACTIVITY 8: THE TRAIL CONTINUES

Student Instructions

PURPOSE

When you've completed this activity, you'll have a summary and self-assessment of your learning from this resource, and you'll have identified ways in which you might contribute to situations today that call for social justice.

WHAT YOU DO

❶ Choose one situation or issue (in a local, national, or international context) in which you would like to contribute to change in relation to social justice and human rights.

❷ Now fill out the Graphic Organiser.

The Trail of Light represents the lineage of people who seek to gain and maintain social justice in New Zealand. It shows how they build on each other's work and vision by taking the inspiration (the "light") from past workers and visionaries and carrying it forward to pass on to new generations.



Monumental Stories

ACTIVITY 8: THE TRAIL CONTINUES

Student Instructions

Graphic Organiser

In the course of this unit of Monumental Stories, I have learned about:

The person I learned about who stands out to me most is:

In 40 years' time, if I was remembered in a new Trail of Light in my community, I would like it to be for:

What I could do today to start working for change is:

I would still like to find out about:

My effort in this unit has been --/10 (mark out of 10)

