

### KEY UNDERSTANDINGS

- ⇒ Change, or lack of change, in the area of social justice and human rights has implications and consequences for people.
- ⇒ People seeking social justice and human rights work together and contribute in different ways.
- ⇒ Seeking and maintaining social justice and human rights requires perseverance, tenacity, and strong belief systems.

### LEARNING PROCESSES

Values Exploration. Students will demonstrate skills as they:

- ⇒ establish criteria to evaluate values positions.

Inquiry. Students will demonstrate skills as they:

- ⇒ collect and record information from a range of primary and secondary sources;
- ⇒ process information, using appropriate conventions and establishing the relevance of information;
- ⇒ make a range of valid generalisations supported by evidence;
- ⇒ communicate findings clearly and concisely, using conventions appropriate to the mode of communication.

### LEARNING INTENTION

When students have completed this activity, they will be able to choose three people who pressed for change in relation to **social justice** and **human rights** in New Zealand society and then **justify** why they chose one as a winner.

### TIPS FOR TEACHERS

- ⇒ Before doing this activity, make sure your students have successfully completed all the other activities except **Activity 8: The Trail Continues**.
- ⇒ This activity features a printable template of an award citation for students to fill in.

### WHAT YOU NEED

You need access to the **interactive timeline**, which links to the online biographies (**Trail of Light**) and the **Landmarks for New Zealand Women**.



### WHAT YOU LOOK FOR

- ➔ Do your students choose people who have the qualities that enable them to seek and maintain social justice and human rights?
- ➔ Do they show an awareness of:
  - the collaborative aspect of achievements (i.e., "that people work together and build on others' past achievements");
  - some of the consequences of the person's work?

### WHAT NEXT?

- ➔ Go to **Activity 8: The Trail Continues.**



# Monumental Stories

## ACTIVITY 7: THE MONUMENTAL ACHIEVEMENT AWARDS Student Instructions

### PURPOSE

When you've completed this activity, you'll be able to **choose three people** who pressed for changes in relation to social justice and human rights in New Zealand society and then **justify** why you chose your winner.

### WHAT YOU DO

- ① Imagine that you have been elected as groups of judges for **The Monumental Achievement Awards for Contribution towards the Achievement of Social Justice and Human Rights**.
- ② In your group, use the information in the online biographies to select three people you'd like to nominate for an award for their contribution towards social justice and human rights in New Zealand society.
- ③ Print out an award template, fill in your nominations, and choose one person as your winner.
- ④ Prepare a speech about your winner that explains their achievement and justifies why you chose that person. Include in your speech:
  - ➔ the names of any people who supported, inspired, or provided the "building blocks" for the winner's achievements;
  - ➔ an indication of the consequences of the winner's work.
- ⑤ Choose one person from your group as your elected speaker to present the speech at the Awards Night.
- ⑥ As a class, hold a **Monumental Achievement Awards Night**. Nominate one person as the master of ceremonies, who will announce each group's three nominees and their winner.
- ⑦ When the name of your group's winner is called, get your elected speaker to present the prepared speech about your winner. The speaker could pretend to be the person accepting the award and present the speech in the first person.



# Monumental Stories

## ACTIVITY 7: THE MONUMENTAL ACHIEVEMENT AWARDS Student Instructions

### Award

For their work and achievements towards social justice and human rights in New Zealand, the nominees are ...

**Nominee 1:** Brief outline of their work towards social justice and human rights:

**Nominee 2:** Brief outline of their work towards social justice and human rights:

**Nominee 3:** Brief outline of their work towards social justice and human rights:

And the winner is:

**Speech:**

