

KEY UNDERSTANDINGS

- ➔ Change, or lack of change, in the area of social justice and human rights has implications and consequences for people.

LEARNING INTENTION

After completing this activity, students will have a better knowledge of some of the people who sought social justice and some of the consequences of their actions on the lives of people.

LEARNING PROCESSES

Inquiry. Students will demonstrate skills as they:

- ➔ collect and record information from a range of primary and secondary sources;
- ➔ process information, using appropriate conventions and establishing the relevance of information;
- ➔ make a range of valid generalisations supported by evidence.

TIPS FOR TEACHERS

- ➔ Before doing this activity, make sure your students have satisfactorily completed both diagnostic activities and Activity 3: Plotting for Change.
- ➔ This activity features online interactive learning materials for students.
- ➔ Have a printer set up ready to print the students' chosen snapshots, which they will use in the offline follow-up part of the activity.

WHAT YOU NEED

You need access to the online activity **Snapshots of Change** for your class.

WHAT YOU LOOK FOR

- ➔ Do your students show an awareness of some of the people who sought change?
- ➔ Can they identify, in the snapshots provided, why change was needed and its effect on people at the time?
- ➔ Can they identify the effect, in their own lives, of the change they chose to investigate further? Do your students show an awareness of some of the people who sought change?

WHAT NEXT?

- ➔ Go to one of the following activities:
Activity 5: The Ballot Box Challenge
Activity 6: People Today.
- ➔ If you have completed all these activities, go to **Activity 7: The Monumental Achievement Awards.**



Monumental Stories

ACTIVITY 4: SNAPSHOTS OF CHANGE

Student Instructions

PURPOSE

When you've completed this activity, you will have increased your knowledge of some of the people who have sought social justice in New Zealand and some of the consequences of their actions on people's lives.

WHAT YOU DO

- 1 Access the online activity Snapshots of Change and work through the onscreen instructions.
- 2 Choose and print one snapshot to investigate further, using the following template.

SNAPSHOTS OF CHANGE



Place snapshot image here.

The change relating to this snapshot is:

Some of the ways the change affected people at the time were:

The change needed to happen because:

Some of the ways that the change affects me now are:

